

Learn from examples: SHE Incidents

1: Unsafe situation? Give feedback and/or report!

What happened?

On a campus building, roofing works are being carried out. A campus resident looks out of the window and noticed that, against the rules, one of the roofing workers is not secured when working near the edge of the roof.

The campus resident calls the Duty Officer to report the incident. The Duty Officer informs a SHE-employee of Brightlands Chemelot Campus. The Duty Officer, SHE-employee and campus resident go to the location to investigate the incident. The roofing worker who is not secured is given feedback to his unsafe behaviour. From their conversation can be concluded that a number of aspects of the mandatory work permit is not in order, including the personal protective measures for executing the job. Also the roofing worker did not receive the correct safety instruction applicable for this campus. Both roofing workers did not know how they were meant to act in case of a siren alarm on Campus. The works are shut shown and can only be resumed after all shortcomings are resolved.

Additional analyses by the Duty Officer has shown that this incident is not the first incident of the company.

What followed from this?

A meeting is planned between the contract manager, property manager and SHE-employee of Brightlands and the account manager of the company. During this meeting the emphasize was on the compliance of Campus procedures and regulations. After this meeting, the company carried out corrective measures regarding the safety instruction and managing of employees who carry out works on our campus. A toolbox meeting is organized to explain self-reliance on campus to the employees of the company.

What have we learned?

- Give feedback on unsafe behaviour, with respect for the other person.
- If feedback to unsafe behaviour cannot be given immediately, immediately report the unsafe behaviour to the Duty Officer.
- Learn by reporting unsafe situations and SHE incidents to the Campus organization.

